



"if only i'd known"

NOT A  #NUMBER

A CHILD TRAFFICKING & EXPLOITATION
PREVENTION CURRICULUM DEVELOPED BY

LOVE146

EARLY RESEARCH

We set out to find what worked in other prevention education curricula

- Dating violence
- Bullying
- Internet safety
- Substance abuse
- Risky sexual behavior

KEY FINDINGS

Effective Prevention Programs:

- ✓ Are comprehensive
- ✓ Include varied teaching methods
- ✓ Provide sufficient dosage
- ✓ Are theory driven
- ✓ Provide opportunities for positive relationships
- ✓ Appropriately timed
- ✓ Socioculturally relevant
- ✓ Include outcome evaluation
- ✓ Involve well-trained staff

Recommended for Human Trafficking Prevention:

- ✓ Inclusive
- ✓ Holistic and comprehensive
- ✓ Practical/skill building
- ✓ Relevant and engaging
- ✓ Developmentally appropriate
- ✓ Survivor Informed
- ✓ Trauma informed
- ✓ Empowering

VULNERABILITIES AND RISK

Most often children are trafficked through vulnerabilities.

TRAFFICKERS LOOK FOR VULNERABILITIES
IN CHILDREN TO EXPLOIT...

“A PIMP LOOKS FOR THAT
WEAKNESS... THEN HE USES THOSE
WEAKNESSES TO HIS ADVANTAGE...
THEY BEGIN TO SEE YOU AS THEIR
CHAMPION, EVEN IF THE WEAKNESS
YOU RESCUE THEM FROM IS ONE
YOU CREATED.”

-Ken Ivy “Pimpin Ken”

VULNERABILITIES & RECRUITMENT

CHILDREN AND YOUTH AT HIGHER RISK ARE OFTEN:

- Involved in the child welfare and/or juvenile justice systems
- Experiencing homelessness
- From low-income families
- Marginalized
- LGBTQ
- Experiencing complex traumatic stress – resulting family dysfunction, trauma, sexual abuse and other forms of abuse (e.g., bullying)

APPLICATION

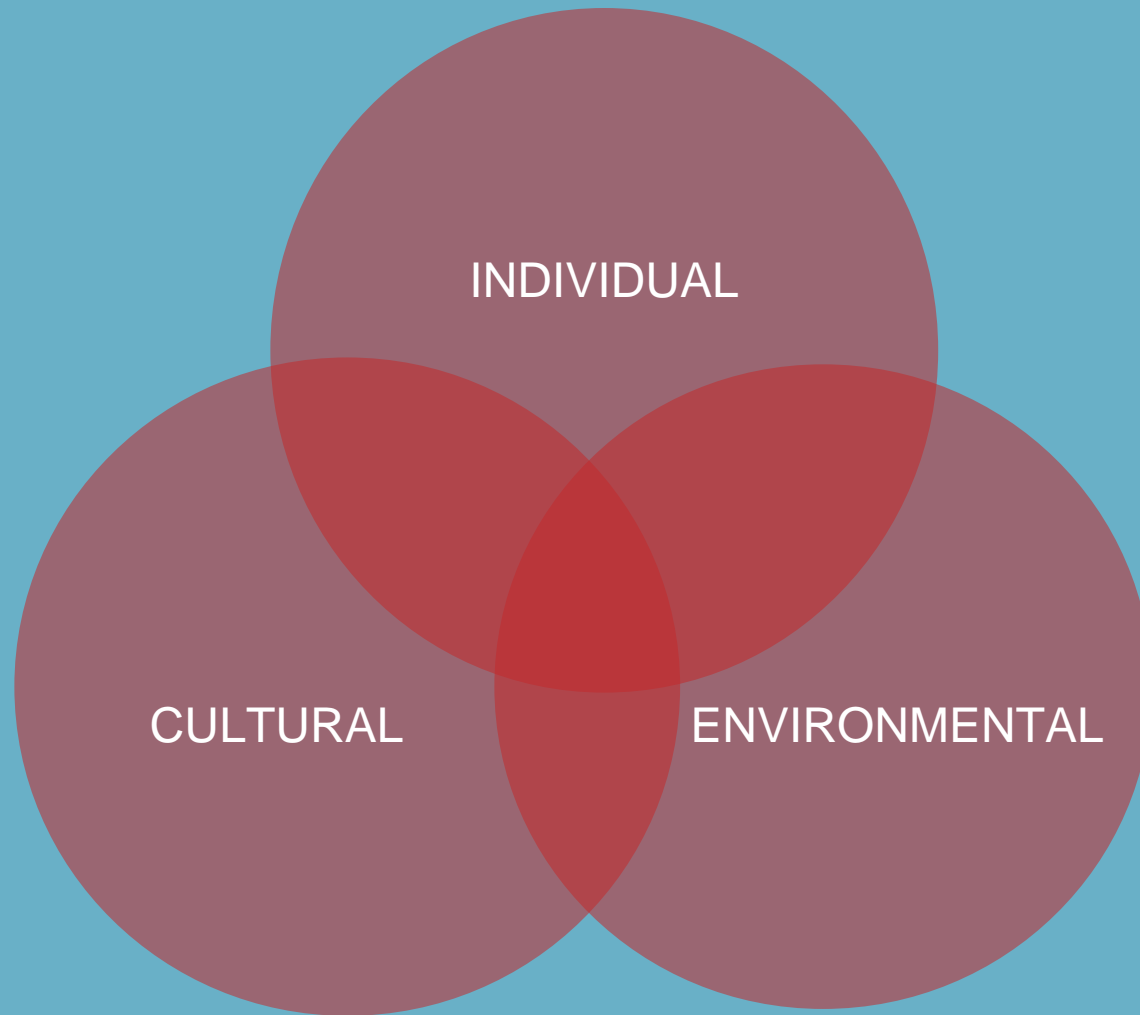
In small groups:

- Identify the main vulnerabilities of the youth you work with.

Consider another subpopulation of youth and draw a comparison focusing on their vulnerabilities.

- Which are the same?
- Which are different?

UNDERSTANDING VULNERABILITY



RISK FACTORS CONTRIBUTING TO VULNERABILITY

INDIVIDUAL

- History of Trauma/Abuse/Neglect
- Low Self-Esteem/Depression
- Low IQ
- Family Conflict
- System Involved
- Bullying

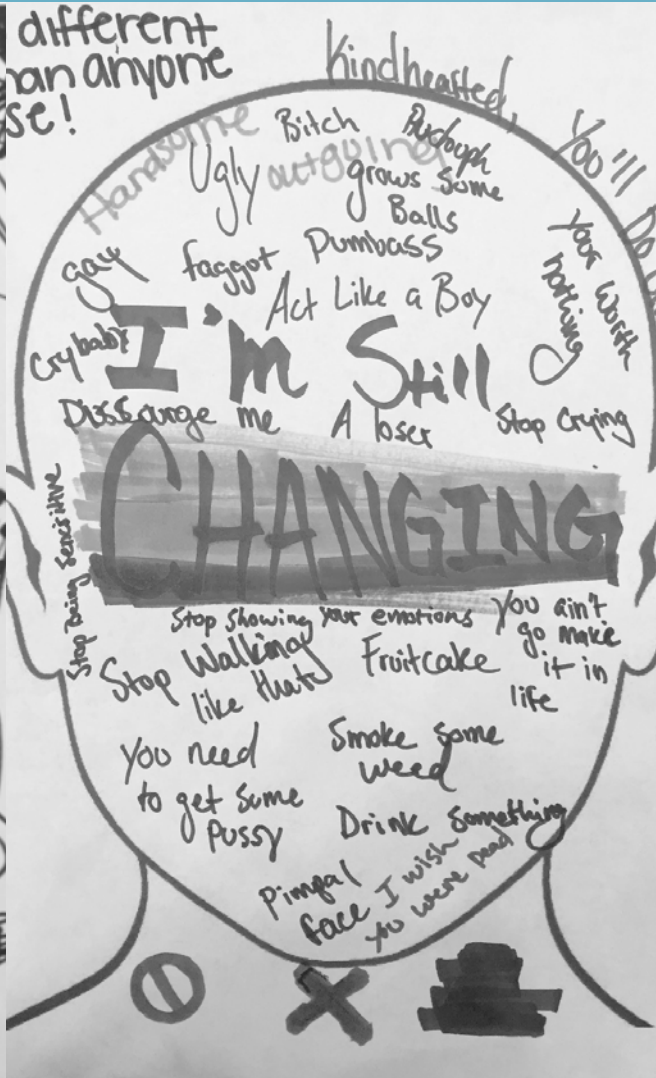
SOCIAL

- Peer Pressure
- Media
- Stereotypes
- Gender Inequalities
- Homophobia
- Materialistic Culture

ENVIRONMENTAL

- Poverty
- Street Involved Culture/Economy
- Gangs
- Limited Education/Knowledge
- Migratory Status

POWER OF LANGUAGE



I AM NOT A PRICE.
I AM NOT A STATISTIC.
I AM NOT A LABEL.

I AM
NOT A  #NUMBER

AND MY HUMANITY CANNOT
BE REDUCED.